

YOUR BRAIN ON

MUSIC



THE MUSIC MANDATE

If children do not learn to sing before the age of nine, they likely never will. Singing psalms, hymns, and spiritual songs is a Biblical mandate for teaching and admonishing each other in the body of Christ (Ephesians 5:19, Colossians 3:16).

FACTS ARE OUR FRIENDS

Brain scan research studies show that music more fully involves brain functions (both left and right hemispheres) than any other activity.

Dr. Frank Wilson, University of CA School of Medicine, San Francisco.

Research shows when the arts are included in a student's curriculum, reading, writing, and math scores improve.

J. Buchen Millev, A. Oderland, and J. Mortarotti, "The Arts: An Essential Ingredient in Education."

A ten-year study indicates that students who study music achieve higher test scores, regardless of socioeconomic background.

Dr. James Catterall, UCLA.

Music students out-perform non-music on achievement tests in reading and math. Skills such as reading, anticipating, memory, listening, forecasting, recall, and concentration are developed in musical performance, and these skills are valuable to students in math, reading, and science.

B.Friedman, "An Evaluation of the Achievement in Reading and Arithmetic of Pupils in Elementary School Instrumental Music Class." Dissertation Abstracts International.

To view these studies go to FBCW.org/musicworship then click on Children's Music

Students in the arts are found to be more cooperative with teachers and peers, more self-confident, and better able to express their ideas. These benefits exist across socioeconomic levels.

The Arts Education Partnership, 1999.

Studying music encourages self-discipline and diligence, traits that carry over into intellectual pursuits and that lead to effective study and work habits.

"Benefits of Music." Center for Music Advocacy, <http://www.childrensmusicworkshop.com/advocacy/12benefits.html>.

College admissions officers continue to cite participation in music as an important factor in making admissions decisions. They claim that music participation demonstrates time management, creativity, expression, and open-mindedness.

Carl Hartman, "Arts May Improve Students' Grades." The Associated Press, October, 1999.

Humans have the need to belong, to be part of a group of individuals who share interests, and who come together for a common purpose. Such needs are as important to children and teens as they are to people in mid-life and to senior adults. This need for connection with others may be the most important component contributing to quality of life.

"Dr. Alicia Ann Clair, Dir. of Music Therapy, University of Kansas: Karl Bruhn, American Music Therapy Association.

WEEKLY OPPORTUNITIES

Our Children's Choir Ministry offers many opportunities each year to involve your child in music and the arts beginning with our weekly choir rehearsals at 6:00 P.M. on Wednesday nights.

We offer a comprehensive learning experience for your child beginning with the 3 yr. olds. This includes the following:

1. Steady beat activities that help children feel rhythm, graduating to more intricate rhythms as they get older.
2. Activities that teach children to sing on pitch and develop their musical ear.
3. Choreography that helps with their coordination.
4. Playing instruments from rhythm sticks and drums to xylophones and choir chimes.
5. Hymn Memory Program

Every spring the elementary children produce a large scale musical. The 4th-6th graders are given the opportunity to audition for drama, solos, choreography and pantomime parts, while the 1st-3rd grades sing and join with simple choreography, props and costumes. Along with their Christmas Open Houses, the 4's and 5's also have opportunity in the spring to sing, do choreography and memorize lines.



Joyful Noize is an auditioned group of 5th-9th graders who take choir a step further by learning to read music, sing harmony and tackle tougher music. They use these new skills on Sunday mornings and as part of special programs. Joyful Noize meets on Tuesdays from 5:00-6:00.

Children's Choirs help children fulfill the **5 Functions** of the church:

- a) **Discipleship:** Music implants scripture and biblical truth in the heart and mind of a child.
- b) **Worship:** Music is the heart's greatest means of expression
- c) **Fellowship:** Music builds teamwork skills and discipline and has been shown to improve self image.
- d) **Evangelism/Outreach:** Children are influenced to accept Christ as their Savior as they learn songs about God's love, the cross and salvation.
- e) **Missions:** Children's music has proven to be a valuable tool for both foreign and domestic missions opportunities.

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WEEKLY SCHEDULE

Children's Choir
(3 yrs - 6th grade) 6:00-6:45pm

Cubbies
(Preschool) 6:45-8:00pm

AWANA
(Elementary) 6:45-8:00pm

If you would like to serve in any capacity in Children's Choir,
we'd love to speak with you